

Abigail Carissa Lindo, Ph.D.

Ethnomusicologist

Assistant Professor of Global Black Popular Musics
Department of Comparative Studies | Department of African American & African Studies
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EDUCATION

| Ph.D. in Ethnomusicology University of Florida: Gainesville, FL | 2024 |
|---|------|
| M.M. in Music Education University of Florida: Gainesville, FL | 2017 |
| B.A. in Music New College of Florida: Sarasota, FL | 2012 |

Graduate Certificates

- Gender and Development
- Instructional Design

PUBLICATIONS

- "Paradise ≠ Utopia: The Dancehall Queer and Shenseea's Reclamations of Feminine Power"

 **American Music | Peer-Reviewed Article (under review) | 2024
- "Ethnomusicology Now Relating in/to the Field"

 **Rising Voices in Ethnomusicology | Roundtable Discussion (co-author/participant) | 2024
- "The Black Female Voice and Visage in 20th Century American Popular Music"

 Singing Out: The Musical Voice in Audiovisual Media | Chapter (forthcoming) | 2024
- "Four Women,' Three Songs: Nina Simone's Voice (as Object) in Global Hip Hop Sampling"

 Music Research Forum | Peer-Reviewed Article | 2023
- Queer Voices in Hip-Hop: Cultures, Communities, and Contemporary Performance Notes | Book Review | 2023
- "Tremor's Ethos of Sustainability: Theorizing Sonic Eco-Cosmopolitanism"

 Society for Ethnomusicology Student Newsletter 19.1 | Peer-Reviewed Essay | 2023
- "Research Realities in Ethnography and the Poetry of Alternative Identities"

 Society for Ethnomusicology Student Newsletter 18.1 | Peer-Reviewed Essay | 2022
- "Beyond Black & White: Humanizing Black Bodies Through Hip Hop Videos in the BLM Era" *Currents in Musicology* (inaugural issue) | Peer-Reviewed Essay | 2021

MAJOR AREAS OF RESEARCH AND SPECIALIZATION

- Black Sonic Aesthetics: African American Music; Afrodiasporic Sonic Geographies
- Popular Music and Culture: Genre Articulations; Global Manifestations; Media
- Gender & Sexuality in Musical Performance: Feminisms/Womanism; Queer Musicking
- Ecomusicology: Environmentalism and Sonic Sustainability; Posthuman Sound Worlds
- Caribbean Sounds: Postcoloniality; Music as Resistance; Religion and Spirituality
- Community Music Making: Traditions/Holidays; Festivals; New Music Movements
- Contemporary Lusophone Sounds: Folk Transformations; Landscapes; Subaltern Scenes

TEACHING EXPERIENCE

"Ethnomusicology in the K-12 Classroom"

Shenandoah University | Graduate Music Education Course Summer 2022

"That's the Joint: Hip-Hop History and Culture"

Duquesne University | Undergraduate General Music Course Fall 2021 – Spring 2024

"African American Popular Music in the K-12 Classroom"

Shenandoah University | Graduate Music Education Course Summer 2021

Graduate Teaching Assistant (Discussant and Grader)

"Music: The Ultimate Time Capsule"

Spring 2024

"Music and Social Engagement with the Environment"

Fall 2023

"Popular Music in the USA"

Summer 2023

"Experiencing Music (In-Person or Online Music Appreciation Course)

Fall 2019; Summer 2022, 2023, 2024

"The 'Good Life'" (Undergraduate Humanities Course)

Summer 2021

"Jazz, Hip-Hop, and African Culture" (Research Assistant/ Course Designer)

Fall 2020

K-12 Teaching Experience

Charlotte County Public Schools (General, Vocal, & Instrumental Instruction)

2014 - 2019

School District of Lee County (Elementary Music & Secondary Choral Music Director)

2013 - 2014



| AWARDS • FELLOWSHIPS • GRANTS | |
|--|------|
| Graduate Travel Funding, UF College of the Arts and School of Music | 2024 |
| American Studies Association Travel Grant | 2023 |
| SEC Emerging Scholar Award | 2023 |
| P.E.O. Scholar Award | 2023 |
| Edward A. Bouchet Graduate Honor Society | 2023 |
| UF Chief Diversity Office Microgrant Travel Award | 2023 |
| Graduate Travel Funding, UF College of the Arts and School of Music | 2023 |
| UF International Center Research Abroad for Doctoral Students Grant | 2022 |
| UF Center for European Studies Travel Grant | 2022 |
| SEM Gertrude Robinson Travel Award | 2022 |
| AMS Annual Meeting Travel Grant | 2022 |
| Evelyn L. Wenzel Memorial Scholarship, UF College of Education | 2022 |
| Graduate Travel Award, UF Center for European Studies (CES) | 2022 |
| Graduate Travel Award, UF Office of Research | 2022 |
| Graduate Travel Funding, UF College of the Arts and School of Music | 2022 |
| Rothman Doctoral Fellowship, UF Center for Humanities in the Public Sphere | 2022 |
| Fulbright U.S. Student Fellowship, Institute for International Education (IIE) | 2022 |
| Dale A. Olsen Prize (for Best Student Conference Paper), SEMSEC | 2021 |
| Graduate Travel Funding, UF College of the Arts and School of Music | 2021 |
| Foreign Language and Area Studies (FLAS) Fellowship, UF CES | 2021 |
| FLAS Fellowship, UF CES | 2020 |
| Graduate Travel Funding, UF College of the Arts and School of Music | 2020 |
| Southern Regional Education Board Fellowship, UF | 2019 |
| Board of Education (BOE) Summer Fellowship, UF Graduate School | 2019 |
| Graduate Travel Funding, UF College of the Arts and School of Music | 2019 |
| Diversity Enhancement Award, UF Office of Graduate Diversity Initiatives | 2019 |
| PhD Fellowship for Ethnomusicology Study, UF College of the Arts | 2019 |

CONFERENCE & SYMPOSIA PRESENTATIONS

International Association for the Study of Popular Music (IASPM; US Branch) "On Introspective Resonances: SZA's SOS, Modern Narratives of Black (Self)Love, and Collaborative Hybridity

Environmental Humanities Conference (online)

2023

"Sonic Eco-Cosmopolitanism: Alternative Music Festival Culture, Gender, and Eco-humanism in the Azores"

American Studies Association Annual Meeting

2023

"On Introspective Resonances: SZA's SOS and Modern Narratives of Black (Self)Love"

Society for Ethnomusicology Annual Meeting

2023

"Rupture and Improvisation in 'Otherwise Possibilities': EDM in Modern Azorean Cosmopolitanism"

Triennial International Conference on Timbre in Thessaloniki, Greece

2023

"The Viola da Terra as Metaphor: Post-colonial Sonorities of Azorean Saudade" (Poster)

University College Dublin Music and Pleasure Before the Law Conference

2023

"Lorde's Erotic and Transatlantic/Transfem Postcolonial Sonic Expression"

University of Connecticut (UConn) Graduate Music Conference

2023

"Gendered Legacies of the Viola da Terra: Postcolonial Cultural Politics of Azorean Folclóricos"

Global Online Chapter of the Society for Ethnomusicology (GOCSEM)

2023

"Azorean Acoustemologies, Part 1: [Hybrid] Fieldwork and Presence"

CUNY Graduate Students in Music (GSIM) Conference

2023

"Gendered Legacies of the Viola da Terra: Postcolonial Cultural Politics of Azorean Folclóricos"

Society for Ethnomusicology Southeast and Caribbean (SEMSEC) Annual Meeting 2023

"Gendered Legacies of the Viola da Terra: Postcolonial Cultural Politics of Azorean Folclóricos"

Women at the Piano 1848-1970 International Conference

2023

"Nina Simone on the Keys as Black Feminist Sound"

Musicology and Festivals: Latin American and Iberian Perspectives (in Baeza, ES) 2022

"Tremor's Sonic Landscapes and the Eco-cosmopolitan City"

American Musicological Society (AMS-SMT-SEM Joint Annual Meeting)

2022

"Tucson's 'Black Renaissance' and the Cultural Rupture it Shaped"

Feminist Theory and Music Conference (at the University of Guelph)

2022

"Simone on the Keys: Living as Black Feminist Sound"

| (NYU) Music and the Moving Image Conference "Sounding the Revolution: Black Music and the Black Messiah" | 2022 |
|---|---------------------|
| Columbia Music Scholarship Conference "Sounding Geography: The Black Atlantic Traversing African American Popular Music" | 2022 |
| UF College of Education Research Symposium "Blending Music Education and Ethnomusicology in K-12 Musical Instruction" | 2022 |
| Society for American Music (SAM) Annual Conference (online) "Tucson's "Black Renaissance" and the Cultural Rupture It Shaped" | 2022 |
| Society for Christian Scholarship in Music Annual Conference "The Sound of Covid-19 Grief: Jamaican Gospel Music as Surrogate to Touch in Pandem Mourning" | 2022 ic |
| Diversity & Belonging: Unsung Keyboard Stories (University of Michigan) "Simone on the Keys: A Protest Dressed in Black Feminine Identity" | 2022 |
| Society for Ethnomusicology Annual Meeting (Virtual) "The Sound of Covid-19 Grief: Jamaican Gospel Music as Surrogate to Touch in Pandem Mourning" | 2021 ic |
| Southern Graduate Music Research Symposium (Virtual/University of Georgia) "Pandemic Mourning and Jamaican Gospel Music: Sound as Surrogate to Touch" | 2021 |
| Western University Graduate Symposium on Music (Western University; Virtual) "Humanizing Black Bodies with Hip-Hop Music Videos in the BLM Era" | 2021 |
| Transformations of Musical Creativity in the 21st Century Conference (Virtual) "Black Musical Nostalgia Verzuz Pandemic Isolation: How Webcast Concert Competition Connect African American Social Media Users" | 2021 ns |
| Columbia Music Scholarship Conference "Verzuz and Black Pandemic Music-Making" | 2021 |
| Midwest Graduate Music Consortium Conference (Virtual/ UMichigan) "Beyond" Black and White: Humanizing Black Bodies with Hip Hop Videos in the BLM | 2021 Era" |
| Music, Sound, and Media in Times of Crisis International Study Day "Black Musical Nostalgia Verzuz Pandemic Isolation" | 2021 |
| Society for Ethnomusicology Southeast and Caribbean (SEMSEC) Annual Meeting "Black Musical Nostalgia Verzuz Pandemic Isolation" | 2021 |

American Musicological Society Southern Chapter, Annual Meeting

2021

"Jay-Z Samples Nina's Burden: Cross-Generational Messages of African American Angst"

Southern Graduate Music Research Symposium

2020

"Jamaican Dancehall Masculinity: Misogynoir, Violence, and National Identity"

American Musicological Society Southern Chapter Annual Meeting

2020

"Jamaican Dancehall Masculinity: Negotiating Gender and National Identity Through Sound"

Fall 2019 UF Musicology Colloquium Series

2019

"Gender, Masculinity, and National Identity in Jamaican Dancehall Music"

INVITED TALKS

SEM Student News Annual Meeting Roundtable Society for Ethnomusicology Annual Meeting | 2023

"People, Places, and Anthems: How Entities Shape Sonic Identity" Escola Secundária de Lagoa (Azores) | 2023

"Black Sonic Expression as Catalyst for Social Change" University of the Azores | 2023

"Diversity and Musical Engagement in the Language Classroom" University of the Azores | 2023

"Sonic Institutions and Cultural Knowledge in Ponta Delgada" UF Center for Humanities in the Public Sphere | 2023

"Black Feminism in the Work of Nina Simone" University of the Azores | 2022

"Experiences in American Higher Education" (Fulbright) University of the Azores | 2022

"Azorean Acoustemologies and Geographies of Identity" UF Center for Latin American Studies | 2022

Graduate Career Roundtable

Society for Christian Music Scholarship Conference | 2022

LeadUF Motivational Speakers

University of Florida Brown Center for Leadership | 2021

"Trying to Tremor: Alternative Identity and Music in São Miguel" UF Center for European Studies | 2021

| WORKSHOPS & PROFESSIONAL DEVELOPMENT | | |
|---|--------|---------|
| Institute on Teaching and Mentoring Southern Regional Education Board (SREB): Tampa, Florida | | 2023 |
| Southeastern Conference (SEC) Emerging Scholars Career Preparation Work University of Arkansas: Fayetteville, Arkansas | shop | 2023 |
| International Workshop for Doctoral Students in Ethnomusicology Center for World Music at the University of Hildesheim: Hildesheim, Germany | | 2023 |
| Online Diversity, Inclusion, and Belonging Training University of Florida: Gainesville, FL USA | | 2023 |
| UF Center for Latin American Studies Soundings Workshop University of Florida: Gainesville, FL USA | | 2022 |
| Graduate School Summer Dissertation Writing Workshop University of Florida: Gainesville, FL USA | | 2021 |
| Ethnic Culture, Teaching and Learning Workshop Shenandoah University: Winchester, VA USA (online) | | 2021 |
| PUBLIC HUMANITIES ENGAGEMENT | | |
| Digital Media Projects • Websites and Media | | |
| Azorean Acoustemologies: Web-based Docuseries | 2023 – | 2024 |
| AbigailLindo.com: Professional Website | 2022 – | Present |
| Muito Beleza: Podcast Series | 2023 – | Present |
| , c | | Present |
| ufssm.carrd.co: UF Student Society for Musicology website 2020 - | | - 2023 |
| Blog and Social Media Posts | | |
| (EthnowithAbby.carrd.co and @ethnowithabby on Instagram) | | |
| Praise for Nina," Educational Multimedia Post | | 2023 |
| Defining Music," Educational Multimedia Post | | 2022 |
| Acoustemology," Educational Multimedia Post | | 2022 |
| What is Ethnomusicology?" Educational Multimedia | | 2022 |
| "Trying to Tremor: Alternative Identity and Alternative Music in São Migue | el" | 2021 |
| "Fado Then and Now: Gender in the Genre and a Queer Perspective" | | 2021 |
| "Four Women, Three Songs: Nina Simone Sampled in Global Hip Hop" | | 2020 |
| "Fado's Romanticized Landscape: Saudade and the Gendered Environment | ,, | 2020 |

SERVICE EXPERIENCE

Planned/Organized Colloquia

Intersecções Sónicas: Musical Intersections in Interdisciplinary Research

University of the Açores: Ponta Delgada, Azores, PT | 2023

Creative Resilience: Creative Expression & Community Connections During COVID

UF Student Society for Musicology: Gainesville, FL | 2021

Service to the Field

| Project Spectrum, Graduate Student Committee Member | 2023 - 2024 |
|---|-------------|
| SEMSEC, Student Board Member | 2022 - 2024 |
| New Florida Journal of Anthropology, Visiting Reviewer | 2022 - 2022 |
| UF Journal of Undergraduate Research, Reviewer | 2022 - 2022 |
| UF Popular Music Ensemble, Vocal Coach | 2020 - 2022 |
| American Musicological Society, Annual Meeting Session Volunteer | 2021 - 2021 |
| UF College of the Arts AEI Committee, Graduate Student Representative | 2020 - 2021 |
| UF Student Society for Musicology, Treasurer | 2020 - 2022 |

Community Service Experiences

| UF Graduate Diversity Initiatives Board of Education, Graduate Peer Advisor | 2021 |
|---|------|
| LEADUF Spring 2021 Leadership Program, Leadership Coach | 2021 |

PERFORMANCE AND RESEARCH EXPERIENCE

Field and Archival Research

| Dissertation Fieldwork Trip to São Miguel, Portugal (10 months) | 2022 - 2023 |
|---|-------------|
| Field Research Trip to São Miguel, Portugal (>1 month) | 2022 - 2022 |
| Preliminary Research Trip to São Miguel, Portugal (>1 month) | 2021 - 2021 |
| Brief Research Trip to Kingston, JA (>1 month) | 2018 - 2018 |

Performance Experience and Ensembles

| Viola da Terra Ensemble (Fajá do Baixo, Portugal) | 2022 - 2023 |
|---|-------------|
| Pazeni Sauti (UF Africa Choir) | 2021 - 2022 |
| Jacaré Brazil (Brazilian Performance Ensemble) | 2022 - 2022 |
| UF Popular Music Ensemble | 2020 - 2021 |

<u>Creative Vocal Composition Projects (singer/songwriter)</u>

| Lodestar | Recording Project | 2025 |
|--------------------|-------------------|------|
| Apropos | Recorded Album | 2018 |
| Be Epic | Recorded Album | 2015 |
| Then Sings My Soul | Recorded Album | 2013 |

PROFESSIONAL AFFILIATIONS

- American Association for University Women (2022 Present)
- American Musicological Society (2019 Present)
- American Studies Association (2023 Present)
- Bouchet Graduate Honor Society (2023 Present)
- Society for Christian Scholarship in Music (2022 2023)
- Society for Ethnomusicology (SEM; 2019 Present)
- SEM Southwest and Caribbean Chapter (2020 2024)
- SEM Gertrude Robinson Network (2019 Present)

OTHER SKILLS

Languages

Native Speaker/ Fluent: English, Jamaican Patois

• Intermediate: Portuguese

• Beginner: Spanish

Musician and Audio Designer

- Classically trained mezzo-soprano vocalist
- Plays piano, guitar, clarinet, and violin
- Confident vocal improvisor and composer
- Proficient with music production software

Technological

- Proficient with common software programs on Mac and PC (including Microsoft Office)
- Blackboard Learn & Canvas Learning Management Systems
- Experience using Digital Audio Workstations (including Pro Tools and Logic)
- Training with Instructional Design and Project Management Programs

Pedagogy and Andragogy

- Educator with 10 years of experience (K-12 and higher education)
- Experience with teaching and developing resources for online instruction
- Knowledgeable in creating standards-based curriculum and resources
- Experience with culturally responsive teaching practices
- Developed curricular resources for other educators and diverse learners
- Knowledge of Universal Design, Kagan, Thinking Maps, and other educational frameworks/approaches